



Teacher Trainer

The Organization

The Wôpanâak Language Reclamation Project (WLRP) is dedicated to the reclamation and sustainability of the Wôpanâak language through comprehensive education, community involvement, and cultural integration and to reclaim the Wôpanâak Language as the primary means of expression among the Wampanoag Nation. Our goal is to restore and revitalize our ancestral tongue, ensuring it is passed down through generations as a living, vibrant expression of our cultural identity and heritage. We strive to foster a deep connection to our roots, empowering our community through education, engagement, and the celebration of our linguistic heritage. By reclaiming our language, we honor our ancestors, strengthen our cultural pride, and build a resilient future for all Wampanoag people.

The Opportunity

WLRP is seeking to hire a part-time exempt Teacher Trainer who will work in alignment with WLRP's mission, vision, and values. This role comes with the exciting opportunity to build teaching skills in an immersive environment while increasing fluency of the Wampanoag Nation and grow certified teachers for programs that drive our mission forward. Typical business hours for WLRP are 8:30am-4:30pm, Monday through Friday. This role may require evening and weekend hours. This role is Massachusetts based and hybrid, though the majority of hours are in-person. Remote work scheduling must be discussed with and approved by the Executive Director. In-person requirements may include, but are not limited to; proficiency training, staff meetings, community language classes, immersion camps, and monthly language committee meetings. This role is 20 hours per week with a starting rate of \$40/hour.

Responsibility and Accountability

The Teacher Trainer of WLRP, reports on duties directly to the Executive Director. In addition, the teacher trainer checks in weekly with their supervisor and staff providing accountability and frequent, transparent communication.

Core Responsibilities:

- Must be willing and able to spend approximately 20 hours per week in research, writing and immersive instruction environment.
- Directly responsible for ensuring that teacher trainees follow the objectives and goals below
- Create and manage daily immersion activities according to a monthly calendar.
- Establish trainee cohort research and writing tasks.
- Provide weekly training to teacher trainees in the areas of:
 - Research contemporary best practices in immersion and L2 acquisition
 - Immersion Set Scaffolding
 - Basic Algonquian terminology
 - Creation of immersion aids and props
 - Classroom management
 - Textbook teaching
 - Immersion teaching
 - Immersion environment construction
 - Community engagement
- Oversight of domain-specific material development and delivery
- Conduct quarterly fluency and material production evaluations
- Adjust as needed to meet individual trainee training needs.
- Communicate with WLRP Project Director and team regarding progress and direction and to plan and coordinate for community-wide immersion programs.
- Work with WLRP Director to produce necessary budgets and budgetary reports.

Minimum qualifications

- Applicant must demonstrate at least five years of experience in a language teaching setting for a language in the Algonquian Family.
- Applicant is a L2 speaker at Intermediate High on the ACTFL scale.
- Applicant has a high school diploma or general education diploma
- Applicant must be able to pass S.O.R.I and C.O.R.I. background checks as well as possess a valid MA driver's license.

Preferred qualifications

- Applicant is a member of the WLRP Language Committee
- Applicant is a Superior speaker as defined by ACFTL guidelines
- Applicant can demonstrate at least 10 years of experience in a Master Speaker role.
- Applicant has produced L1 or L2 speakers on the ACTFL scale

Training:

- A good candidate must show dedication and punctuality and a willingness and able to spend 20 hours per week in a professional community environment while providing training in:
 1. basic Algonquian linguistics

2. researching for material production
3. reading and writing for best practices in an immersion setting
4. production of scaffolding immersion materials
5. classroom environment creation
6. immersion tools and aids production

Other Requirements

Professionalism: A good candidate must have dedication, punctuality, and the ability to work 20 hours per week in a professional community environment

Teaching: Must be willing to teach and train teachers (including evening hours) with a goal toward teachers' being able to independently produce and deliver all curriculum materials for immersion settings at or below Intermediate High ACTFL proficiency level.

Evaluation: Must participate fully in regular fluency evaluations to gauge teaching tool production, teaching technique, and speaker proficiency

Benefits

This role is part-time and qualifies for pro-rated WLRP benefits

To Apply

Please send a cover letter and resume or CV to info@wlrp.org Attn: Tracy Kelley, Interim Executive Director

Applications are due by 5pm on April 19th, 2025